

Broadmeadow Eastlawn Northview Pleasant Acres J.W. Eater

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Dear Parent/Guardian,

JW Eater will be using education programs created by Rape Advocacy, Counseling and Education Services (RACES) in your child's PE classroom to fulfill the Illinois State Board of Education's Erin's Law requirement. In these lessons, students will participate in the following online programs to help him or her stay safe from dangerous or abusive situations:

- **6th grade:** *Boundaries Matter* introduces students to foundational concepts that are protective against sexual violence and dating violence. Utilizing a social-emotional approach, students will learn how to assert their own boundaries and respect other people's boundaries, both in person and online. Additionally, students will explore the ways gender stereotypes can affect boundaries. This program will help students be successful in both romantic and non-romantic (friends, family, classmates) relationships.
- **7th grade:** *Safer Relationships* is a sexual violence and dating violence prevention program. The lessons cover three main topics: sexual harassment, healthy relationships, and communications. Students will explore elements of a healthy relationship and discuss communication skills for positive conflict resolution. Students will also learn how to respect other people's boundaries and to identify and prevent sexual harassment. This program will help students create respectful, equitable relationships (both romantic and non-romantic) and better articulate their own boundaries.
- **8th grade:** *Dating Without Violence* introduces students to foundational concepts about consent and sexual violence. This program will teach students about what consent is (and what it isn't), how to identify and prevent dating violence, and how to combat common misconceptions about sexual violence. Additionally, it provides students with skills to develop healthy relationships and to access support if they or a friend are in an unhealthy relationship or experience abuse.

Starting January 5, 2021 students will be expected to log into their PE Google classrooms to access the online platform.
Student usernames and passwords for the program will be sent to their emails and/or posted in the PE Google classroom as a private comment/assignment. Staff will assign material from the program weekly, but the program is self-paced so students are able to work as ahead if they wish. This material will be in addition to the weekly PE assignment(s) students already receive. Each week students will be expected to complete a physical activity assignment and material from the RACES program.

If you have any questions about the program or wish for your student(s) not to participate in the program, please contact the social worker or counselor that works with your student's grade level. Thank you for helping us make our school a safe and supportive place where everyone can learn.

Sincerely,

Jeni Free, School Social Worker (6th grade) <u>ifree@rcs137.org</u> NaTonja Wells, School Social Worker (7th grade) <u>nwells@rcs137.org</u> Sarah Gamboa, School Counselor (8th grade) <u>sgamboa@rcs137.org</u>